

106TH CONGRESS
2D SESSION

H. CON. RES. 250

Expressing support for a National Kindness and Justice Week.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 15, 2000

Ms. LOFGREN submitted the following concurrent resolution; which was referred to the Committee on Government Reform

CONCURRENT RESOLUTION

Expressing support for a National Kindness and Justice Week.

Whereas the life of Martin Luther King Jr. was a demonstration of the kindness and justice that each young person should emulate;

Whereas Martin Luther King Jr. espoused the values of responsibility, compassion, honesty, nonviolence, and moral courage;

Whereas the Nation's children should learn the values taught by Martin Luther King Jr. and put them into practice by performing acts of kindness and justice in their homes, schools, and communities;

Whereas such conduct should be promoted, so that the Nation's children may better themselves and others;

Whereas any acts of kindness and justice that the Nation's children perform serve to counteract the violence they witness and often suffer;

Whereas celebrating such acts of kindness and justice at the same time each year will serve as a model for all Americans; and

Whereas the third Monday in January is a Federal holiday to celebrate Martin Luther King Jr.'s life, teachings, and advocacy of the principles of kindness and justice: Now, therefore, be it

- 1 *Resolved by the House of Representatives (the Senate*
- 2 *concurring), That it is the sense of Congress that—*
- 3 (1) a National Kindness and Justice Week
- 4 should be established—
- 5 (A) to encourage children from every cor-
- 6 ner of the Nation to perform extraordinary acts
- 7 of kindness and justice during that week; and
- 8 (B) to promote such conduct throughout
- 9 the year; and
- 10 (2) the President should issue a proclamation
- 11 calling on the people of the United States and inter-
- 12 ested organizations to conduct appropriate cere-
- 13 monies, activities, and programs to accomplish the
- 14 goals and ideas of such a week.

